Curriculum Vitae
Shufang Shi Strause
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EDUCATION

- Ph.D.: Learning, Technology and Culture (Educational Technology), May 2005.
  Michigan State University (East Lansing, MI)
  Dissertation: Teacher Moderating and Student Engagement in Synchronous Computer Conferences.
- Master of Arts: Linguistics and Applied Linguistics, June 1992, Shanghai Jiao Tong University, (Shanghai, China)
  Thesis: Dynamic Equivalent Translation on Discourse Level
- Bachelor of Arts: English Language & Literature (Major), Educational Psychology (Minor), July 1987, Qufu Normal University (Qufu, Shandong, China)

PROFESSIONAL EXPERIENCE

- Professor of Educational Technology, (September 1, 2018 - Present), Early Childhood/Childhood Education Dept. State University of New York at Cortland (SUNY Cortland hereafter).
- Associate Professor of Educational Technology, (2011 - 2018), Early Childhood/Childhood Education Dept. SUNY Cortland.
- Assistant Professor, (2005 - 2011), Early Childhood/Childhood Education Dept. SUNY Cortland.
- Associate Professor of English/ESL, (Exceptional/Early Promotion) (1996 - 2000), English Department of Science and Technology, Shanghai Jiao Tong University, Shanghai, China
- Assistant Professor of English/ESL, (1992 - 1996), English Department of Science and Technology, Shanghai Jiao Tong University, Shanghai, China.
- Assistant Professor of English/ESL, (1987-1989), English Department, Liaocheng Teacher's College, Shandong, China.

TEACHING EXPERIENCE - SELECTED

SUNY Cortland

- EDU 314: Teaching with Computers in Elementary and Middle School
- EDU 315: Critical Media Literacy: Values, Education and Society
- EDU 551: e-Learning and the American Classroom
- EDU 651: Understand and Conducting Educational Research
- SAB 329: China & Taiwan: One Culture, Two Sociopolitical Systems. 6 credits; Faculty-led Summer Study Abroad Program; Field of Study: Education, History, Political Science, International Studies, plus certain General Education requirements
- CPV 400: Internship

Shanghai Jiao Tong University

- Taught various courses on College English in listening, speaking, reading and writing.

HONORS & AWARDS

- Gonfalonier representing School of Education, Undergraduate Commencement, May 2017
- Gonfalonier representing School of Education, Honors Convocation, April 2016
- Professional Development Award (PDA) to acknowledge outstanding achievement in teaching, research and service in SUNY Cortland
    - PDA 2016
    - PDA 2015
    - PDA 2011-2014
- Discretionary Salary Increase (DSI) to acknowledge outstanding achievement in teaching, research and service in SUNY Cortland
    - DSI 2010
    - DSI 2009
    - DSI 2008
    - DSI 2006
- Effective Practice Award
  The Tools of Engagement Project (TOEP) as an inaugural recipient of the Open SUNY Center for Online Teaching Excellence (COTE) 2015 Effective Practice Award Program, Co-PI of TOEP.
- Inducted into Kappa Delta Pi, Honor Society for Education, April 2013
- Inducted into Phi Beta Delta, Honor Society for International Scholars, November 2014
- Excellence in Research, Scholarship, and Outreach Award, SUNY Cortland, 2013
- Early Promotion to Associate Professor, Fall 2011, one year before Tenure/Continuing Appointment, SUNY Cortland.
- Research Enrichment and Development Initiative (REDI) Fellow, SUNY Cortland, 2008-2009
- Institute on Teaching Strategies Award, SUNY Cortland, 2008-2009
- Innovative Teaching Award, SUNY Cortland, 2006-2007

Honors and Awards Prior to Joining SUNY Cortland (Selected)

- 2003-2004 Spencer Fellowship, the Spencer Foundation & Michigan State University
- 1999 "Excellent Young Teacher of the Year" (highest teaching award), Shanghai Jiao Tong University, Shanghai, China.
- 1996 "Best Publications of the Year 1995" (Book - Modern American English Colloquialisms), Shanghai Jiao Tong University Press, Shanghai, China.
- 1996 Exceptional Promotion to Associate Professorship for outstanding teaching and research, Shanghai Jiao Tong University, Shanghai, China.
- 1995 "Excellent Young Teacher of the Year" (highest teaching award), Shanghai Jiao Tong University, Shanghai, China.
- 1993 1st Place Award for "Best Research Paper" of the 1993 Annual Conference of Shanghai Science and Technology Translators Society, Shanghai, China.

Early/Exceptional Promotion to Associate Professor

- Early Promotion to Associate Professor in Fall 2011, one year before Tenure, SUNY Cortland
- Exceptional/Early Promotion to Associate Professor of English/ESL in 1996, In Recognition of Excellence in Research & Teaching, English Department of Science and Technology, Shanghai Jiao Tong University, Shanghai, China

GRANT ACTIVITIES

External Grants

1. Sullivan, R (PI)., **Shi.** S. (Co-PI), et al. (Co-PIs from nine SUNY Campuses) & SUNY Center of Professional Development (CPD) (2013-2014), Tools of Engagement Project – On-demand

Discovery Learning Professional Development, SUNY Innovative Instruction Technology Grant (IITG). Tire I $60, 000.

2. **Shi**. S. (PI), Gradel, K., Raimondi, S., Widdall, C., & Klein, K. (July 2012- June 2013). 4C-CITI: Four College Consortium of Innovative Instructional Technology. SUNY Innovative Instructional Technology Grant (IITG), Tire II $20, 000.
3. Sullivan, R., Burns, B., Gradel, K., **Shi,** S., Sinclair, T., Tysick, C. (July 2012- June 2013). Tools of Engagement Project: Discovery Learning On-demand Professional Development. SUNY Innovative Instructional Technology Grant (IITG). Tire III $10, 000.
4. **Shi**, S. (2012). Risk Management for New Media Adoption by Educators in the U.S. and China: Examining the Effects upon Students of Humanities, Cornell University, The Society for Humanities Fellowships. $45, 000. Not funded.
5. **Shi**, S. (PI), Yan, B. & Tan, S. (2008). Synchronous e-Moderating Through Thread Theory (SMT3). Proposal submitted to National Science Foundation (NSF), DRL-Research & Evaluation on Education in Science & Engineering (REESE). Budget requested: $731,275. Not funded.

Internal Grants

1. **Strause**, S (2018). *Risk Management for New Media Adoption by Educators in the U.S. and China: Examining the Effects Upon Students of the Humanities***.** Faculty Research Project (FRP). $3896.
2. **Strause**, S., Alqahtani, M., & Rombach, K. (2016). SUNY Cortland Academic Program Innovation Grant. Requested budget: $10, 000. Not funded
3. **Strause**, S. (2015). NYS/UUP Joint Labor-Management Program Individual Development Award (IDA), The Professional Development Campus Committee (PDC), State University of New York Cortland. $470
4. **Strause**, S. (2015). CIT 2015 FACT^2 Scholarship. FACT^2 Committee, the CIT 2015 Planning Committee. CIT Registration, Room & Board.
5. **Shi,** S. (2013-14). What Best College Technology Instructors Do? Faculty Research Program. Budget requested: $3000. Not funded.
6. **Shi**, S. (February 2012). Learning activities for meaningful integration of web 2.0 technologies. Individual Development Award (IDA). Not funded.
7. Sarver, C. & **Shi,** S. (Spring, 2010). CRPDS - Cortland Regional Professional Development Schools Mini-Grant. 21st Century Leadership Forum May 14th 2010 held on SUNY Cortland Campus. $1500 + Books for Participants.
8. Lin, L. & **Shi**. S. (2009). PDS – Professional Development Mini Grant with a proposal entitled "Using Digital Technology to Enhance Students' Understanding of Citizenship Education".
9. Lin, L., Davidenko, S., Sayers-Walker, K., **Shi**, S and White, O., (2009). PDS - Professional Development Schools Mini-Grants with a proposal entitled "Learning through BaFa BaFa to Promote Intercultural Competence".
10. **Shi**, S. (May, 2008). Institute on Teaching Strategies Grant, Trial and Error: Volunteer Student Teaching Assistant Program – What works? What does not work? Faculty Development Center Committee, State University of New York Cortland. Not funded (grant funding cancelled at the last minute due to budget cut).
11. **Shi,** S., (2008-2009). What Makes Quality Synchronous Online Interaction: Applying Thread Theory to Elucidate the Hidden Pulses of Synchronous Online Interaction. Research Enrichment & Development Initiative (REDI) Fellowship, State University of New York at Cortland. $7000.
12. **Shi,** S. (PI), Yan, B. & Tan, S. (November, 2008). Synchronous e-Moderating Through Thread Theory (SMT3). Proposal submitted to National Science Foundation (NSF), DRL-Research & Evaluation on Education in Science & Engineering (REESE). Budget requested: $731,275. Not funded.
13. **Shi,** S., (2007-2008). Integrating Technology into Elementary Curriculum. NYS/UUP Joint Labor-Management Program Individual Development Award (IDA), The Professional Development Campus Committee (PDC), State University of New York Cortland. $492

14. **Shi**, S., (2007). Podcasting: Using Contemporary Technology to Empower At-risk College Students. NYS/UUP Joint Labor-Management Program Individual Development Award (IDA), The Professional Development Campus Committee (PDC), State University of New York Cortland. Not funded.
15. **Shi,** S. (2007). Summer/Winter Session Online Course Development Grant. State University of New York Cortland. $1000
16. **Shi**, S. (2006-2007). Thread Theory: A Framework Applied to Content Analysis of Synchronous Computer Mediated Communication Data Faculty Research Program (FRP) Award, College Search Committee, State University of New York Cortland. $3000.
17. **Shi,** S. (2006-2007). NYS/UUP Joint Labor-Management Program Individual Development Award (IDA), The Professional Development Campus Committee (PDC), State University of New York Cortland. $500
18. **Shi**, S. & Lin, S (2006-2007). Using Digital Technology to Enhance Students' Understanding of Citizenship Education, Dean's Grant, School of Education, State University of New York Cortland. $4600.
19. **Shi,** S & Sarver, C. 2006, Teaching Innovation Award (with C. Saver,), Faculty Development Center Committee, SUNY Cortland. $500
20. **Shi**, S. (2003-2004), Thread Theory – An Analytical Framework to Evaluate the Effectiveness of Computer Mediated Communication. Spencer Fellowship, the Spencer Foundation & Michigan State University Research Training Grant. $12,000 + tuition waiver

PUBLICATIONS

Books

1. **Strause**, S & Zhong, L. (2017). *Coming to the Edge: Journeys Toward Teacher Scholar*. Peking University Press, Beijing, China.
2. Corwin, C., **Shi,** S., Xi, Z., & Zhang, Y. (1995). *Modern American English Colloquialisms*. Shanghai: Shanghai Jiao Tong University Press, China.

Creative Activities/Juried & Approved Partnership Proposal: New Exchange Partnership Proposal

3. **Strause**, S. (2015). SUNY Cortland - Qufu Normal University China New Exchange Partnership Proposal. Approved through juried review process by Committees and every level of administration from the Department, School to the Provost, SUNY Cortland.

Referred Book Chapters (After 2011**)**

4. Schlarb, M., **Strause**, S. & Weng, L. D. (2018). The New Normal: Students and Faculty Mobility Programs Between Public Teacher Education Institutions in China and the US. In C. Johnstone & L. Jin (Eds). *The Rise of China-U.S. International Cooperation in Higher Education: Views from the Field*. (pp.122-142). Brill Sense: Leiden|Boston.
5. **Strause**, S. & Tan, S. (2017). Chapter 14 Empowering "Digital Immigrants": Challenges and Solutions. In K. Dikilitaş & I. Erten (Eds.), *Facilitating In-Service Teacher Training for Professional Development* (pp. 246-259), IGI Global.
6. Sullivan, R., Pilawski, B, **Strause,** S., Tysic, C., Van Putten, C. & Whitley-Grassi, N. (2014), Tools of Engagement Project – Online Professional Development through Structured Inquiry and a Virtual Community". In P. Blessinger & J. M. Carfora, *Inquiry-based Learning for Faculty and Institutional Development: A Conceptual and Practical Resource for Educators.* Emerald Publishing Limited.

Referred Journal Articles

7. **Strause,** S. & Wilson, N. (2018). New Strategies for New Literacies: Digital Backpack Samplers, *Journal of Teaching and Learning with Technology, 7(1), 2018, 1-24.*

8. Uliassi, C & **Strause,** S. Bowman, S., & Breiman, D (2018). Partnership Brings Digital Storytelling Night to Families. *PDS Partners. 13 (2), 7-10.*
9. **Strause**, S. (2017). Learning to be Tech-Savvy Teachers. *International Journal of Instructional Technology and Distance Learning,* 14 (12), 3-7.
10. **Strause,** S. (October, 2017). The 3 Innovative Skills We're Giving New Teachers and Why. *eSchool News – Featured Article. (Note: non-referred)*
11. Sullivan, R., Burns, B., Gradel, K., **Shi, S**., Tysick, C., & van Putten, C. (2013). Tools of engagement project: On-demand discovery learning professional development. *Journal of Educational Technology Systems*, *41*(3), 255-266.
12. **Shi**, S. (June, 2010). Teacher Moderating and Student Engagement in Synchronous Computer Conferences. *Journal of Learning and Technology*, 6 (2). 431-445.
13. **Shi,** S., Bonk, C. J., Tan, S. & Mishra, P. (May, 2008). Getting in sync with synchronous: The dynamics of synchronous facilitation in online discussions. *International Journal of Instructional Technology and Distance Learning*, 5 (5), 3-27
14. **Shi**, S & Marrow, B.V. (2007). Finding the Right Tools: A Study of e-Conferencing in Higher Education. *EDUCAUSE Quarterly* 29 (4), 42-49.
15. **Shi**, S., Mishra, P., Bonk, C. J., Zhao, Y., Tan, S. (March, 2006). Thread Theory: A Framework Applied to Content Analysis of Synchronous Computer Mediated Communication Data. *International journal of instructional technology and distance learning*. Vol. 3. No. 3. P17-38.
16. **Shi**. S. (2000). Intentionality and Translation, *Journal of Shanghai Jiao Tong University (Social Science)*, 2000 (3).
17. **Shi**, S. (1999). Informativity - An Important Principle in Translation. *Shanghai Journal of Translators for Science & technology*, 1999 (4).
18. **Shi, S**. (1993). Translation on Discourse Level. *Shanghai Journal of Translators for Science & technology*, 1993 (4).

Referred Conference Proceedings (Selected)

19. **Shi,** S. & Strause, K. (2007). Facilitating Educational Synchronous Online Discussions. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 2462-2469). Chesapeake, VA: AACE.
20. Stratton, S. Rombach, K. & **Shi,** S. (2007). Facilitating Simultaneous Learning and Growth: A Model of Preservice and In-service Teacher's Professional Development. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 2462-2469). Chesapeake, VA: AACE
21. Klein, B.S., Kim, H., & **Shi,** S. (2006). Preservice Elementary Teachers' Use of Online Learning Environments in Teaching Experiences. *Proceedings of the Seventeenth Annual Society for Information Technology and Teacher Education International Conference*. Charlottesville, VA: Association for the Advancement of Computing in Education.
22. **Shi,** S., Mishra, P., Bonk, C. J. (2004). *Linkage between Instructor Moderation and Student Behavioral Engagement in Synchronous Computer Conferences*. *Proceedings: Selected Research and Development Paper Presentations (proceedings Volume #1)* - the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.
23. **Shi, S**., Bonk, C. & Mishra, P. (2004). Explorations into Teacher Moderating and Student Engagement in a Unique Synchronous Environment. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 2935-2940). Chesapeake, VA: AACE.

RESEARCH IN PROGRESS

24. **Strause**, S & Wilson, N. (book project in progress, table of contents drafted, book proposal drafted). *Digital Strategy Backpacks - Using Technology with Heart*.

25. **Strause,** S. & Collaborators (external Grant, under construction). *Risk Management for New Media Adoption by Educators in the Western and Eastern: Examining the Effects Upon Students of the Humanities*. Spencer Foundation.
26. **Strause**, S. (book project, under construction). *What Do Best Technology Instructors Do*? The book will be based on the result of my longitudinal study "What Best Technology Teachers Do." This book project will be an extension of my recently published book *Coming to the Edge: Journeys Toward Teacher Scholar.* The book will be interdisciplinary, incorporating all the three lines of my research.

REFERRED CONFERENCE PAPERS & PRESENTATIONS (Selected)

National and International Conference Presentations

1. **Strause**, S. (January, 2019). *Risk Management for New Media Adoption by Educators in the Western and Eastern: Examining the Effects Upon Students of the Humanities*. To be presented at Hawaii International Conference on Education, Honulolo, Hawaii,
2. **Strause**, S. & Alqahtani, M. (May, 2017). Proactive Not Reactive: Making Tech Savvy Teacher Candidates. SUNY Conference on Instruction and Technology (CIT), Oneonta, NY
3. Alqahtani, M. & **Strause**, S. (March, 2017). Technological Practices and Needs of PDS and Supporting In-Service and Pre-Service Teachers' Implementation of Technology, National Association of Professional Development Schools (NAPDS), Washington DC.
4. Benton, C., **Strause**, S. & Stratton S. (March 2016). Cultivating Creativity and Critical Thinking for Pre-Service Elementary Educators: Integrated Curriculum Applications in Science, Technology and the Arts. Paper Presented at the Global Summit on Childhood Association for Childhood Education International (ACEI), San Jose, Costa Rica (Updated 4/18/18)
5. Benton, C., **Strause**, S. & Stratton S. (January 2015). Title to check. Paper Accepted to present at the The Hawaii International Conference on Education, Honolulu, Hawaii (Not presented due to limited funding for travel) (Updated 4/18/18)
6. Sullivan, R., Burns, B., **Shi**, S., Tysic, C., Gradel, K., Van Putten, C. & Whitley-Grassi, N., (May, 2014). Tools of Engagement Project, Higher Education Teaching and Learning (HETL), Anchorage, AL.
7. **Shi**, S., Gradel, K., Raimondi, S., Widdall, C., & Klein, K., (June, 2013). 4CCITI: Four-College Consortium of Innovative Technology Integration, Paper presented at the annual conference of International Society for Technology in Education (ISTE), San Antonio, TX.
8. **Shi**, S. & Tan, S. (June, 2012). Top Top 10 Learning Activities for Meaningful Integration of Web 2.0 Technologies. International Society for Technology in Education (ISTE) Annual Conference, San Diego, CA.
9. Sullivan, R., Burns, B., **Shi**, S., Tysic, C., Gradel, K., Van Putten, C. & Whitley-Grassi, N., (May 2014), Tools of Engagement Project, Higher Education Teaching and Learning (HETL), Anchorage, AL.
10. Sullivan, R., Burns, B., **Shi**, S., Tysic, C., Gradel, K., Van Putten, C. & Whitley-Grassi, N. (authorship in alphabetic order after the 1st author), (May 2014), Tools of Engagement – On-demand Discovery Learning Professional Development, SUNY annual Conference of Instruction and Technology (CIT), Cornell University, Ithaca, NY.
11. **Shi**, S., Gradel, K., Raimondi, S., Widdall, C., & Klein, K., (June, 2013), 4CCITI: Four-College Consortium of Innovative Technology Integration, Paper presented at the annual conference of International Society for Technology in Education (ISTE), San Antonio, TX.
12. **Shi,** S., Gradel, K., Raimondi, S., Widdall, C., & Klein, K. (May, 2013). 4C-CITI: Four College Consortium of Innovative Technology Integration, paper presented at SUNY Conference on Instruction and Technology (CIT), Utica, NY.
13. Sullivan, R., Burns, B., Gradel, K., **Shi**, S. Tysick, C., & Putten, C. (May 2013), Tools of Engagement Project: On-demand Discovery Learning Professional Development, paper presented at SUNY Conference of Information Technology (CIT), Utica, NY.

14. **Shi,** S. & Tan, S. (June 2012), *Top Top 10 Learning Activities for Meaningful Integration of Web 2.0 Technologies.* International Society for Technology in Education (ISTE) Annual Conference, San Diego, CA
15. **Shi,** S. & Tan, S. (June, 2010). Teaching Teachers to Use Web 2.0: Challenges & Solutions. Paper accepted for presentation at the International Conference on the Education and Information Systems, Technologies and Applications (EISTA), Orlando, FL.
16. Tan, S., **Shi,** S. & Wang, W. (April, 2009) A Model of Social Integration in Online Learning Environments. Paper accepted for presentation at the American Educational Research Association Annual Meeting (AERA), San Diego.
17. Tan, S., **Shi**, S. & Wang, W. (January, 2009). Impact of web 2.0 technologies on teachers and digital natives in America, China, and Singapore, Paper accepted for presentation at Hawaii International Conference on Education, Hunulolo, Hawaii.
18. Tan, S. & **Shi**, S. (April, 2008). Online Learning and Its Effect on Social Interaction Patterns. Paper presented at 2008 Annual Conference of American Educational Association (AERA). New York City, NY.
19. **Shi**, S., Mishra, P. & Bonk, C.J. (2007). Moderating Skills in Synchronous Computer Mediated Discussions. Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.
20. **Shi**, S. & Morrow, B. (2007). E-Conferencing for Instruction: What Works? Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.
21. Stratton, S. Rombach, K. & **Shi**, S. (2007). Facilitating Simultaneous Learning and Growth: A Model of Preservice and In-service Teachers' Professional Development. Paper presented at the Annual Conference of Society for Information Technology and Teacher Education (SITE), San Antonio, Texas.
22. **Shi**, S., Strause, K. (2007). Facilitating Educational Synchronous Online Discussions . Paper presented at the Annual Conference of Society for Information Technology and Teacher Education (SITE), San Antonio, Texas.
23. Morrow, B. V. and **Shi**, S. (2006, October). They're Not All Nails! Choosing the Right Tools for eLearning. Paper presented at Innovation's Annual Conference on Information Technology (CIT), Charlotte, North Carolina.
24. **Shi**. S, Mishra, P., Bonk, C. J., & He, W. (2006). Instructor Moderation and Student Engagement in Synchronous Computer Conferencing: A Mixed Method Study. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA.
25. Klein, B. S., Kim, H., & **Shi**, S. (2006, March). Pre-service Elementary Teachers' Use of Online Learning Environments in Teaching Experiences. Paper presented at the Annual Conference of Society for Information Technology and Teacher Education, Orlando, Florida. Orlando, Florida.
26. Bonk, C. J., **Shi**, S. & Reynolds, T. (2006, March). Blogs, Blends, Boards, or Back to the Future: Building the Ultimate Online Learning Environment. Workshop presentation at the Society for Information Technology and Teacher Education International (SITE) Conference 2006, Orlando, FL.
27. **Shi**, S. (2005, October). Mixed Method Analysis of Electronic Communication. Paper presented at Annual Conference of National Council of Teachers of English (NCTE) & National Conference on Research in Language and Literacy (NCRLL), Presidential Session, Pittsburgh, PA.
28. Bonk, C. J., & **Shi**, S. (2005, August). A Galaxy of Blended Learning Examples, Models, Stories, and Implications. Presentation at the pre-conference workshop of the 21st Annual Conference on Distance Teaching and Learning, Madison, WI.
29. Morrow, B & **Shi**, S. (2005, October). Modeling Effective Educational Technology: A Case Study in Synchronous Online Instruction. Paper presented at 12th annual Syllabus Higher Education Technology Conference, Los Angeles, CA.

Local Conference Presentations

SUNY Cortland Schoarlar's Day/Transformations Presentations with Students

30. Parrino, G., Ingrassia, S., Krzykowski, G. & **Strause,** S. (April 2017). *Using Technology with Heart*. Transformations 2017, SUNY Cortland
31. Vilceus, A. & S**trause**, S. (2016). *Creativity, Reflection, and Ownership: A Pre-Service Teacher's ePortfolio Experience*. Transformations 2016, SUNY Cortland.
32. Moshkowski, E., North, S. & **Strause**, S. (2016). Digital Storytelling – Using Free Web 2.0 Tools and Mobile Apps to Engage Young Learners. Transformations 2016, SUNY Cortland.
33. Penberthy, N., Schiotis, A. & **Shi**, S. (April, 2014), Integrate technology creatively into curriculum to enhance children's learning, Transformations, SUNY Cortland.
34. Glash, A. & **Shi**, S., (2012), Meaningful Integration of Technology into Elementary Curricula – A Pre-service Teacher's Creative Activities. Scholar's Day, SUNY Cortland.
35. Sarver, C. & **Shi**, S. (2007). Teaching Innovation: Reforming the Teaching of Technology to Pre-service Teachers, Paper presented to Scholar's Day, SUNY Cortland.

Invited Talks/Presentations/Workshops

36. Shi, Invited talk to Education Club, April 2012, Education Club, SUNY Cortland.
37. Lin, L. & **Shi**, S., (February, 2010). K-12 Education in China. Education Club, SUNY Cortland.
38. **Shi,** S. (2010), Using Technology with Heart, Opening Remarks at the May 14th 21st Century Leadership Forum, co-organized with Sarver, C., attended by area school leadership and technology teams from 25 school districts from throughout Central New York. SUNY Cortland.
39. **Shi,** S. Chinese Culture and Tradition, Guest Speaker for Chinese classes in International Studies (Spring, 2010). SUNY Cortland
40. Lin, L. & **Shi**, L. (November 2009). Education in China. International Education Month. SUNY Cortland.
41. **Shi,** S. and the Panel, (October, 2009) Women Succeeding in Higher Education Conference, Presenting Panelist. SUNY Cortland
42. **Shi,** S & Tan, H. (July, 2008). Social Networks in Online Learning. Invited talk by Beijing Normal University.
43. **Shi,** S. (July, 2008) On the differences between Western and Eastern Education, invited talk by Education Bureau of Jiaozhou Municipal Government, Shandong, China.

SELECTED ACADEMIC & PROFESSIONAL SERVICES

Professional Service at Department Level

- *Childhood/Early Childhood Education Raquette Lake Outdoor Education Experience*, a three-day trip collaboratively organizing and teaching outdoor education activities to teacher candidates every spring and fall semester for over 10 years (2005-2016)
- Undergraduate Curriculum Committee (2006-2013)
- Research & Technology Committee (2005-2010)
- Professional Development Schools (PDS): implementing events at local elementary schools such as *Digital Storytelling Night*; *Math & Tech Night; Students as Mobile News Reporters*, etc.

Professional Service at All-College Level

- Faculty Senate representing School of Education (2013-present)
- School of Education: Personnel Committee (2017-2019); Curriculum Committee (2015-2017); Teaching Committee (2014-present); Creative Activities Committee (2014-present)
- College Research Committee (2013-present)
- Teaching Effectiveness Committee (2010-2018)
- Long Range Planning Committee (2010-2013; 2013-2016)

- Title II Technology Committee (2010-2013)
- Educational Policy Committee (2011-2012)
- Cortland Intercollegiate Athletics Board (2008-present, appointed by the President)
- Academic Hall of Fame Committee (2010-present, appointed by the President)
- Comprehensive Examination design and evaluation for graduate students, History Department (Fall 2009; Fall 2011)
- Belize Summer Teacher Institute faculty co-organizer (Summer 2011)
- 21st Century Leadership Forum Coordinator (with Dr. Cynthia Sarver) (May 2010)
- Quality Circle Reviewer for faculty external grant applications (2008-2009)
- NACTE SPA Report Quality Circle Reviewer (Fall, 2009)

Professional Service in the College's Internationalization

Establishing Qufu-Cortland Exchange Partnership Program (2009 - present) – highlights include:

- 2012, coordinating the writing and signing of the Qufu-Cortland Partnership MOU
- 2013, coordinating the Qufu Normal University presidential delegation visiting SUNY Cortland
- 2014-2015, writing and submitting the New Exchange Partnership Proposal delineating the framework of the partnership
- 2015, instrumental in making and signing the Exchange Partnership Agreement and in coordinating a successful visit to the old and new partnership institutions in China, led by President Bitterbaum
- Since Fall 2016, the exchange partnership program is steadily on its way with a number of exchange students and international office personnel beginning to study and collaborate at SUNY Cortland
- 2016-2017, collaborating with faculty from the School of Arts and Sciences, I have developed the 6-credit, faculty-led Summer Study Abroad Course: China & Taiwan: One Culture, Two Sociopolitical Systems
- 2017, with two other faculty members from the School of Arts and Sciences, I led the first group of 8 students from SUNY for a three-week Summer Study Abroad Program - China & Taiwan: One Culture, Two Sociopolitical Systems.

Professional Service at Regional Level

- SUNY FACT^2 - Faculty Advisor Council on Teaching and Technology (2013-present); SUNY FACT^2 - Experiential Learning Task Force, 2013-2015
- SUNY CIT (Conference on Instruction and Technology), Conference Facilitator and Conference Proposal Review 2012-2015

Professional Service to the Professional Community

- Reviewer for journals such as *Journal of Instructional Technology and Distance Learning; Journal of Online Learning and Teaching*; American Educational Research Journal etc.
- Organizing or participating Special Interest Groups or Forums for organizations such as *Association for Childhood Education International (ACEI), International Society for Technology in Education (ISTE); Society for Information Technology and Teacher Education (SITE); American Educational Research Association* (AERA), etc.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- International Society for Technology in Education (ISTE)
- American Educational Research Association(AERA)
- Society for Information Technology and Teacher Education (SITE)
- Association for Childhood Education International (ACEI)