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C3 Framework Activity

Go to the NYSSSS K-8 Framework on the Brightspace site. Choose a grade from grades 3-6. Choose two of the standards and use them to: 1) Create a compelling question and two supporting questions. 2) Fill out the charts below to create the start of a lesson plan for those standards.

Work in groups of 3 to 4. Present your work to the class and explain.

Compelling Question: Does geography have an effect on human culture?	
Supporting Questions: What is culture? What are the elements of geography?	
Disciplinary Focus (Geography, Economics, Civics, etc...): Geography in the western hemisphere.	Content Topic: The physical environment influences human population distribution, land use, and other forms of economic activity.
Gathering and Evaluating Sources: <ul style="list-style-type: none"> ● National geographic book ● World map 	
Communicating conclusions and taking informed action: <ul style="list-style-type: none"> ● Have students share different cultures such as French, Italian, Spanish, etc.. ● Have students identify what geographical features influence human culture. 	
Grade Level: 5.4c	Time Required: 30 minutes

Compelling Question: What type of community do you think you live in?	
Supporting Questions: What is a community? What are the features of your community?	
Disciplinary Focus (Geography, Economics, Civics, etc...): Geography of New York State	Content Topic: Examining the location of the capital of New York State and the major cities of New York State in relation to their home community, using directionality, and latitude and longitude coordinates.
Gathering and Evaluating Sources: <ul style="list-style-type: none"> ● NYS map ● Definitions of urban vs. suburban vs. rural communities ● Graphic/visual of urban vs. suburban vs. rural communities 	

Communicating conclusions and taking informed action:

- Have students create a map of their community including things like national parks, wilderness, buildings, churches, stores, skyscrapers, farms, etc.

Grade Level: 4.1b

Time Required: 30 minutes

Compelling Question: What are ways people adapted to, and settled in different climates?

Supporting Questions: What is climate? What is the temperate zone?

Disciplinary Focus (Geography, Economics, Civics, etc...):
Geography and Culture

Content Topic: Physical environment, different climates, developing distinct ways of life

Gathering and Evaluating Sources:

- World Map
- Globe
- Google Earth

Communicating conclusions and taking informed action:

Conduct a research project on different climates and what are the pros and cons of the different biomes for suitable living.

Grade Level: 5.1b

Time Required: 30 minutes