

# Why Did Europe Win?

By, Isabella Monaco and Autumn  
Rosenberg



# Table of contents

**01**

## Activity

Let's think to begin!

**02**

## Main Idea

The overarching theme of the chapter.

**03**

## Key Ideas

Definitions and more that we need to know.

**04**

## Takeaway

Wrap up of the chapter.



01

Activity



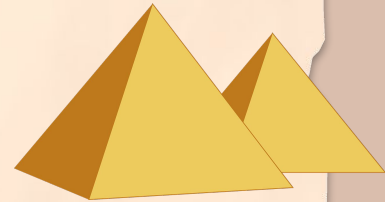
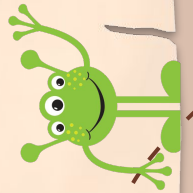
# Think About It!

You are an alien and it is 1000 AD. You need to go to Earth's leader. Where do you land? Turn and talk to your table for two minutes and we will share out.



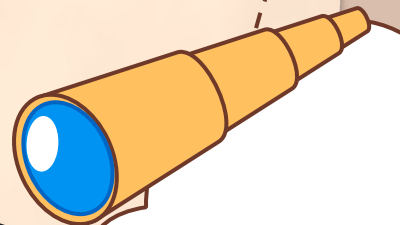
# Looking Around the World

The purpose of this think aloud was to show that in different time periods, different civilizations ruled. There is no predisposition that a person has to have in order to succeed.



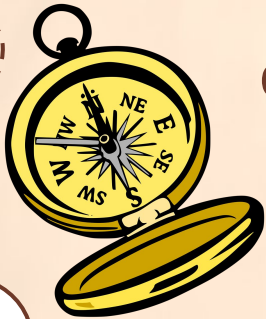
02

Main Idea



# The Main Idea

The main idea of the chapter was to explain that there are not biological components of people that determine why a society fails or thrives. There are other factors that determine this.



# 5 Factors Explain Europe's Growing Dominance



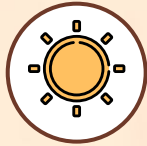
**Arms**



**Social Technology**



**Greed**



**Religion**



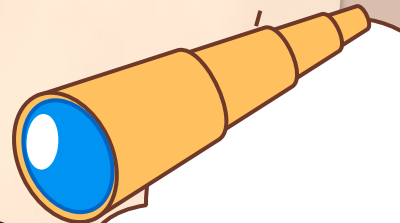
**Practice in Colonizing  
Islands**





**03**

# Key Ideas



# Whig History

At your table:

Discuss what you remember about *Whig History* from the last chapter presentation.

(I know it was before fall break but try your best!)

# Refresh

*Whig History*- is portrayed through writing in a way to makes one specific country dominant over other countries and makes the dominance seem altogether right and natural.



# What is the Columbian Exchange?

*The Columbian Exchange* is a trade that began after 1492, When Christopher Columbus sailed to the Americas and introduced a new spread of ideas, food, diseases, crops, and precious metals between the oceans regularly.



# Why is the Columbian Exchange Important?

*The Columbian Exchange* is the key reason why Columbus is important. The Introduction of diseases during the exchange, new to the Western Hemisphere, helps explain why Europe was able to not only subdue Native Americans, but also largely displace and eradicate them.

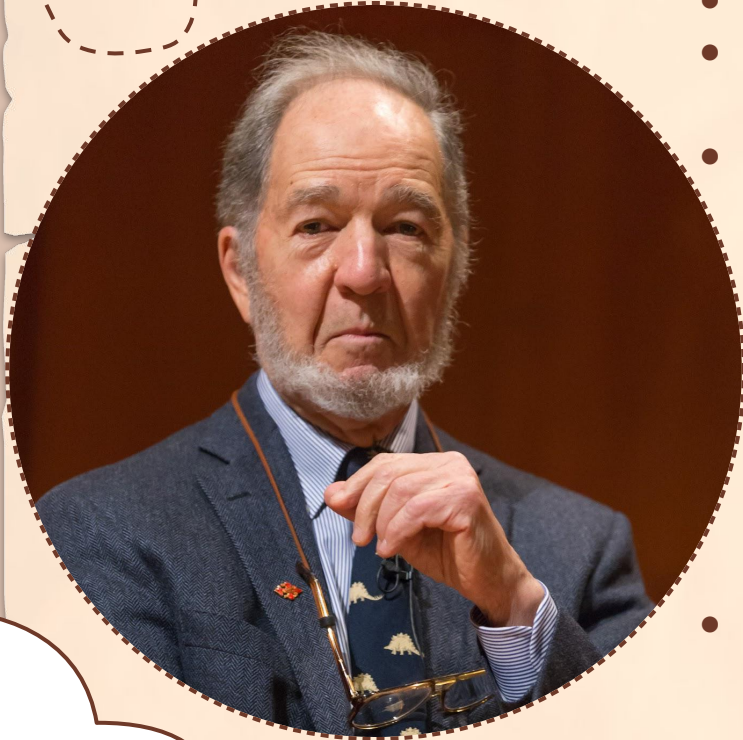
# Problems Teachers Might Have While Teaching This Topic

Teachers might not want to answer why Christianity spread so greatly because it might be viewed as religious question and might strike some parents as irreligious (Aka Secular). Most teachers, being aware of this, don't want to fight about religion in the classroom. Teachers can think it's odd, almost a violation of some unspoken Normality, to bring it up at all.

# Why Must Teachers Teach This Topic

Teachers must ask these questions! Otherwise, deeper understanding of this concept may go misunderstood. Not asking these questions makes the present dominance of the West seem to be a foreordained or natural.

# Jared Diamond



- A biologist, who studied bird evolution in New Guinea
- A Papuan asked him why white people had so much technology versus black people.
- Diamond pondered this as he knew the answer was not because white people are smarter. He determined that there are factors that influence whether or not civilizations arise:
  - Some areas have domesticable plants for crops.
  - Some areas have domesticated livestock.
  - Some areas have nearby civilizations to borrow ideas from.
  - Some areas lack certain debilitating diseases.
- He was able to correctly note that a complex division of labor requires antecedent conditions. The conditions are what matter, because certain groups of people are not lacking personal characteristics to have a civilization.



# What Does Loewen Mean by "Europe Won"?



Christopher Columbus's voyages showed the growing power of Europe compared to the rest of the world. Although, other people from different continents had in fact traveled to the Americas before Christopher Columbus, however, his voyage was "epoch-making" precisely because Europe was now poised to react differently. Spain equipped Columbus with 1,200 to 1,500 men, 17 ships, cannons, crossbows, guns, horses, and attack dogs. Columbus and Spain took over the Island of Haiti, renamed it 'Hispaniola' (Little Spain), and forced the individuals who lived there into serfdom and slavery. This new approach made Columbus's voyage make history.

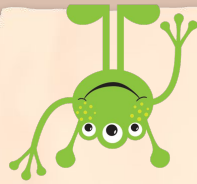
# Columbus: Why He Was Jailed

Queen Isabella had him put in jail because of his inhumane and incompetent administration of Hispaniola, which is the island of Haiti. He enslaved 1,500 Arawak Indians. NOT for saying the earth is round!



# Flat Earth Fable

The Flat Earth Fable came to be around 1830, when Washington Irving added it to a Christopher Columbus biography. Before 1830, people knew the Earth was round. After 1830, the misinformation spread from the biography and many generations thought that Columbus was a revolutionary who stood by that the world was round when the “majority” disagreed.



# Syncretism

## Definition:

Combining elements from two different cultures to form something new.

Example: Christmas is derived from Jewish monotheism and the idea of a Messiah and the Pagan solstice date with an emphasis on green trees in the Winter and lights.

## Importance:

Syncretism was the reason Europe dominated. They had a superior military that was due to the technology that came from China. Europe did not create the technology of cannons and gunpowder, China did. Arabs created ships with lateen sails that Europe utilized.

# Ethnocentrism and Eurocentrism

*Ethnocentrism* is viewing the world from the framework of your own culture. *Eurocentrism* is a special case of ethnocentrism. It is looking at the world using Europe as a point of reference. When we think of what a continent is, it is a large land mass, mostly surrounded by water. Europe technically would just be a peninsula then. Yet we consider it *the* continent (think continental breakfast).

Europe is also what we use to describe where other places are located. Some Americans think of Iraq and Israel etc as “Near East” and China and Japan as “Far East” but this is actually from a European perspective, not from the view of America.



## How to Fight This!

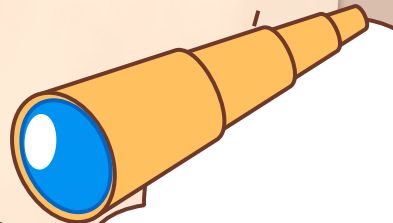


Teachers need to teach the terms *eurocentric* and *ethnocentric* to fight the continuation of them. Loewen tells readers to have lessons that focus on learning significantly about one other society. Another way to combat ethnocentrism is to teach “American exceptionalism”. Students get to look at the US in an unbiased way by researching a positive and negative aspect of the United States. Students can also research statistics of countries in terms of infant mortality rates or voter proportion and see how the US can improve by looking at other countries and taking off ethnocentric blinders.



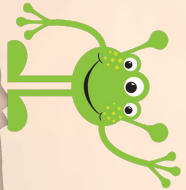
04

Takeaway



# Overall Message

When students understand the historical reasons societies came to be and failed, they are able to be more thoughtful citizens of the world. They gain the tools that allow them to combat ethnocentrism.





# Survey time! And Attribution



**CREDITS:** This presentation template was created by [Slidesgo](#), and includes icons by [Flaticon](#), and infographics & images by [Freepik](#)

Please keep this slide for attribution