**PERSONNEL ACTION FORM**

Name: John Jones Title: Assistant Professor

Department: Childhood/Early Childhood Date: 1/30/2023

Action(s) under review (check each that apply)

Reappointment

Continuing appointment

Promotion in academic rank (i.e. Inst to asst, asst to assoc., assoc. to professor)

Full-time Lecturer (FTL) advancement (i.e. FTL I to II, II-III, or III to IV)

Date of initial appointment to SUNY Cortland: \_\_\_\_\_\_\_\_\_\_8/15/2021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of present rank: \_\_\_\_\_\_8/15/2021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLEASE NOTE**: FTL’s have specific criteria to be considered in review for re-appointment and advancement. This criteria is identified in the [FTL MOU](https://www2.cortland.edu/offices/hr/Policies-and-Procedures/pdfs/060419+FTL-MOU+Fully+Signed.pdf). Sections below not identified as required criteria for FTL’s are noted as such. Candidates may, at their discretion, provide evidence to support that section, but failure to do so shall not be a deficiency.

1. Mastery of subject matter *(Not required for FTL’s):*

A. Formal Preparation:

Highest Degree: Ph.D

Year: 2018

Institution: University of Illinois Urbana-Champaign

Major Area: Education Policy Studies/ Global Studies in Education

1. Status of Degree: Candidates currently completing a doctorate or other terminal degree should provide a description of progress to date and expected date of completion.: Completed

1. Licenses, honors, awards, certifications and other examples of recognition related to subject area: AERA Division B (Curriculum Studies) Most Outstanding Dissertation Award-2019
2. Effectiveness in teaching:

A. List courses regularly taught at Cortland since initial appointment (pre-tenure) or last promotion.: EDU 375/Social Studies Methods, 3 semesters, 2 sections each

* 1. Describe new teaching materials developed and/or any different methods employed since initial appointment (pre-tenure) or last promotion. In lieu of delivering content-based lectures every class period, I have made the course “key assignment” for EDU 375, a unit plan which is used for program evaluation, the basis of the course. Rather than assigning the Unit Plan at the end of the semester, I now begin the course by introducing the Unit Plan, and subsequently base course activities on this assignment.
  2. Provide evidence of accomplishments of teaching in your portfolio. Examples of the types of evidence ordinarily considered appropriate are provided in Chapter 220.07.E of the SUNY Cortland Handbook. (Included in Portfolio).
  3. Describe role as an academic advisor and include any information deemed important in measuring the quality of advisement. *(Not required for FTL’s)*  As of Spring 2023, I have 35 advisees.

1. Scholarly ability: *(Not required for FTL’s):*
   1. Bibliography of manuscripts either published or accepted for publication since initial appointment (pre-tenure) or last promotion: Indicate the name of the publication and the date published (or anticipated publication date) under each of the following headings.

1. books or monographs
2. articles in refereed journals
3. articles in non-refereed journals
4. manuscripts submitted but not accepted for publication
5. book reviews
6. op-ed pieces
7. creative writing, including poems, short stories, etc.
8. other
9. Bibliography of manuscripts published before initial appointment (pre-tenure) or last promotion: List in the order given in A.
10. List of conference presentations made since initial appointment (pre-tenure) or last promotion. Indicate the name of the conference and the date of the presentation under each of the following headings:
    1. invited presentations or keynote addresses
    2. contributed talks at refereed conferences
    3. poster presentations at refereed conferences
    4. contributed talks at non-refereed conferences
    5. poster presentations at non-refereed conferences
    6. other
11. List of conference presentations made before initial appointment (pre-tenure) or last promotion. List in the order given in C.
12. Research in Progress:
    1. Jones, J. W. (2023). “Selves in Need of Advancement”: Dewey, Occupations, and the Lingering Influence of Herbartian Concepts on Dewey’s Philosophy of Education. Submitted to Education and Culture, currently under review.
    2. Jones, J. W. (2023). Revolution-in-a-Box: A Reexamination of KONY2012 as Orthopractical Propaganda.
    3. Jones, J. W. (2023). Propaganda, Netwar, and Revolution: The Case of Zunzuneo.
    4. John, J. W. (2023). "White Hands and Immaterial Labor: The Role of Knowledge Workers in the Political Landscape of Nascent Neo-Feudalism". In McCarthy, C., (Ed.), A World of Contradictions: Culture and Identity in the Roiling of Globalization.  (Forthcoming, late 2023).
    5. John, J.W. (2023). "Not Just Tools: The Living Spirit Within Technology".  In Kourkoulou, D., Tzirides, O., Kalantzis, M., Cope, W., (Eds.), Artificial Intelligence and Education: Where Human Learning Meets Learning Machines. Springer (Forthcoming, late 2023).
13. External Grants
    1. awarded
    2. pending
    3. not funded
14. Artistic and creative work since initial appointment (pre-tenure) or last promotion. This section may include musical or theatrical performances, exhibitions of artwork, audio or video production activities. For each item, include performance or exhibition date(s), venue, and if applicable, evidence of peer-review (e.g. juried exhibition, official selection at film festival).: Participated in end-of-semester recording session for SUNY Cortland Rock, Jazz and Blues Ensemble (AAS 142-001), April 27, 2022, Old Main, Room G-06; Performed in 53rd Annual Services Awards Ceremony, Dec. 2, 2022, Corey Union Function Room.
15. Artistic and creative work before initial appointment (pre-tenure) or last promotion. Use the same guidelines provided in F.
16. Other scholarly or creative activity:

IV. Service *(Service required for FTL’s is limited to within the department consistent with the departmental personnel policies)*:

List below your service activities since initial appointment (pre-tenure) or last promotion. Provide evidence of accomplishments of service in your portfolio. Examples of appropriate evidence include artifacts such as a letter from a committee chair detailing your contribution to the committee.

1. Committees chaired (department, school, college, SUNY)
   1. Committee name
   2. Dates of service
   3. Frequency of meeting
   4. Committee output/impact
   5. Evidence
2. Committees served on (department, school, college, SUNY):
   1. Committee name: Social Justice Committee/ Dispositions Committee
   2. Dates of service: Fall 2022-2025
   3. Frequency of meetings: Monthly
   4. Faculty member’s role
   5. Committee output/impact
   6. Evidence: Letter from committee chairs attached.
   7. All College Scholarship Committee
   8. 2/3/22 - 3/1/22
   9. N/A
   10. Reviewer/member
   11. Allocated scholarship funds to qualifying applicants
   12. Letter attached
3. List offices held in faculty governance or in the bargaining units: N/A
   1. Office held in Faculty Senate other than standing committee chair or in UUP
   2. Dates of service
   3. Significant accomplishment
   4. Evidence
4. Describe any administrative responsibilities (including departmental administrative responsibility): N/A
   1. Title or role
   2. Dates of service
   3. Significant accomplishment
   4. Evidence
5. Describe work with students undertaken in addition to the formal teacher-student

relationship:

* 1. Title or role: Delta Phi Epsilon Faculty Advisor
  2. Dates of service: Fall 2022-Ongoing
  3. Significant accomplishment: N/A
  4. Evidence: Letter included

1. Professional Service:
   1. SUNY Cortland BSU
   2. Chaperone
   3. September 23, 2022
   4. Significant accomplishment
   5. Email correspondence attached
2. Community Service
   1. Community organization
   2. Title or role
   3. Dates of service
   4. Significant accomplishment
   5. Evidence of contribution
3. Continuing growth *(Not required for FTL’s)*:
4. List membership in professional organizations: Philosophy of Education Society (PES), New York State Council for the Social Studies (NYSCSS)
5. List professional meetings attended in the last three years:
6. Describe other professional activities which contribute to growth: