



# VIRTUAL FIELD TRIPS

# Virtual Field Trips

- Virtual Field Trips are created and used by educators to arrange a series of pages from selected websites into a guided and narrated tour to motivate and enhance their students' learning. Virtual Field Trips (VFT) can "take" students to nearby or faraway places without actually leaving the classroom environment.

# Virtual Field Trips

- The goal of a VFT is to increase the usefulness of Internet sources for students by carefully selecting content embedded in website(s) to enhance students' learning by using technology.
- Two ways:
  - Use existing websites and online resources
  - Use one of the new VFT websites created by various organizations.
    - [https://www.airpano.com/search.php?q=+](https://www.airpano.com/search.php?q=)
    - <https://naturalhistory2.si.edu/vt3/NMNH/>

# Activity

- Develop a Virtual Field Trip on a social studies topic of your choice. Your task will be to identify a grade level and social studies theme or topic from:
  - NYSSS: <https://www.socialstudies.org/national-curriculum-standards-social-studies-chapter-2-themes-social-studies#4>
  - NCSS Themes: <http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/ss-framework-k-8a2.pdf>

# Procedure

- Review and gather appropriate Internet resources based on the theme and topic you've chosen and combine them into a tour is to be written in a PowerPoint or Google slideshow (about 8-12 slides) with the selected Internet sites embedded throughout your work.

# Procedure

- Create a presentation using the following outline:
  1. Provide an attractive and motivating initial slide welcoming viewers to your Virtual Field Trip (be sure to identify your targeted grade level audience).
  2. Provide a brief explanation of the social studies theme and topic for the VFT.
  3. List the desired student outcomes you've chosen for this VFT.
  4. Weave your selected websites into the PowerPoint presentation, clearly identifying (1) what you want students to focus on when going to the identified website, (2) why you chose this particular site to have students visit, and (3) at least one activity that students will complete while on the VFT that you will collect and use for assessment.
  5. Provide, in your own words, additional information on your topic throughout the slide show. If you use PowerPoint, it is easy to add audio to each page to support students who need reading support. With Google Slides it is possible, but trickier. Audio is not required, but it is a great tool to practice using and will enhance your written presentation.
  6. Be sure to create a slide(s) that review the content you wanted students to learn from experiencing the VFT.
  7. Provide a slide that identifies a closing time for questions and answers.
  8. List all of the resources you used to create your VFT in your PowerPoint show.

# Template

TITLE

Grade Level:

Lesson Summary: During this unit, students will...

Curriculum Tie:

Grade Level:

NYSS Standard/NCSS Theme:

Materials:

Additional Resources:

Include books, short stories, articles, etc...

Intended Learning Outcomes:

Process Skills:

What skills should the students develop by doing this activity? (technological, research, etc...)

Instructional Procedures:

Example: **Meet as a whole group and complete a KWL about the topic.**

Instructional Procedure

1. Example: Meet as a group and create a KWL chart.
2. Present Virtual Field Trip using....
3. After viewing the virtual field trip put students into three groups. Play The Numbered Head Together game. Ask students the following questions:
4. Fill in the remainder of your KWL chart with what you have learned.